What Design Practices Do Professionals Use for Sustainability and Innovation?

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WHAT DESIGN PRACTICES DO PROFESSIONALS USE FOR SUSTAINABILITY AND INNOVATION?

J. Faludi and A. M. Agogino

Abstract
Interviews with 27 professionals were performed to investigate what designers, engineers, and their managers value in sustainable design practices, and see how sustainable design practices might also provide innovation. Quantitative and qualitative analysis found that only 1/6th of design practices were valued for both sustainability and innovation; two often-mentioned practices were systems thinking and The Natural Step. Providing a new lens, broadening scope, and problem redefinition were some of the reasons these and other design practices were valued for both sustainability and innovation.

Keywords: sustainable design, design methods, eco-innovation, ecodesign

1. Introduction
This paper presents the results of 27 interviews of designers, engineers, and managers in consultancies, manufacturing firms, and universities, concerning what design practices they value for innovation and sustainability. Having sustainable design practices also drive innovation may spur broader adoption in industry, because as others have found, “an ecodesign improvement option only stands a chance if it is supported by stimuli other than the expected environmental benefit alone” (Van Hemel and Cramer, 2002).

Many have shown that sustainable design can drive business benefits such as cost savings, liability reduction, and marketing value (Papanek, 1995; Hawken et al., 2013; Epstein and Buhovac, 2014; Lozano, 2015; Ceschin and Gazelusoy, 2016). Some have studied how sustainability in general (not specific practices) can drive innovation in industry (Porter and Kramer, 2011; Santolaria et al., 2011; Aronson, 2013). For specific sustainable design practices, some have classified practices by what their value should be theoretically (Oehlberg et al., 2012; Rossi et al., 2016; Telenko et al., 2016). A few have explored what specific sustainable design practices are actually valued in industry and why, but they tend to be limited to single companies (Van Hemel and Cramer, 2002; Lindahl, 2006) and/or case studies of single design practices (Kobayashi, 2006; Ameli et al., 2017). There is a gap in the research on the overlap between specific sustainable design practices and innovation with a broad set of industry participants. There is also a research gap around what “traditional” design practices are used alongside sustainable design practices, which should be understood to synergize or at least accommodate them. Thus, this study interviewed industry practitioners from multiple companies and industry sectors to answer the following research questions: What traditional and sustainable design practices do professional design practitioners actually use in their daily work for innovation, sustainability, or both? Why are these design practices valued? Understanding these will support recommendation or creation of sustainable design methods that also drive innovation.

2. Methods
This section presents the research approach, listing participant demographics, interview questions, and how the data was analyzed.
2.1. Participant demographics

Participants were 27 professionals, purposefully sampled to represent a broad range of the profession, especially large manufacturers and small design consultancies, as these were assumed to have the largest difference in needs / workflow; gender balance, geographic diversity, and a broad range of industries were also sought out. See Figure 1. While 27 is a small sample size, others have shown interviews of ten to twenty people can be sufficient to capture preferences of a target audience (Griffin and Hauser, 1993). Participant job roles were 59% designer, 59% engineer, 44% manager / executive, and 41% sustainability specialist (though 59% had sustainable design experience). Demographic divisions here and elsewhere often total over 100% due to people performing multiple roles, sometimes for multiple organizations. Participants were 41% female, 59% male; 74% worked for large companies (over 100 employees), 44% for small companies (under 100 employees); 67% worked for consultancies, 22% for manufacturers, 22% taught in universities but formerly worked for manufacturers. They were located in nine countries (Australia, Brazil, Finland, Germany, Mexico, Netherlands, New Zealand, Sweden) and seven US states (California, Michigan, Minnesota, New York, Ohio, Pennsylvania, Wisconsin).

Figure 1 shows that most manufacturers were large, while most consultancies were small. Industries included six consumer electronics specialists, four furniture specialists, eleven generalists working in many product categories, and eleven specialists in other categories such as apparel, aerospace, automotive, packaging, and telecom.

Reliability and generalizability of the 27 interviews were checked against 183 written surveys performed afterwards with different participants, part of a larger study offering workshops on sustainable design methods. The different population was for generalizability, but for reliability it was purposefully sampled to represent a similarly broad set of job roles, industries, and company types. Participants comprised 31% designers, 30% engineers, 22% managers / executives, 10% sustainability specialists, and 15% left job role blank; 52% were manufacturers, 34% product development consultancy, 14% left blank; 40% specialized in consumer electronics, 21% apparel, 20% furniture, 9% housewares / other, 15% blank; 35% were female, 48% male, 17% blank. Three companies were acquired by “snowballing”.

Figure 1. Interviewee companies, sorted by company type (product development consultancy or manufacturer) and size (“small” below 100 employees, “large” above 100); an additional six individual consultants are not shown, to retain anonymity.
2.2. Data collection

Most interviews lasted 45 – 60 minutes, though two were 90 minutes and three were opportunistic ten-minute interviews at a conference; most interviews were conducted by phone or Skype, but five were conducted in person, and seven occurred by email, due to schedule logistics. Full-text transcripts were used wherever possible, but for the in-person interviews, only written notes were used, due to participants wishing not to be recorded or due to poor recording conditions. The results of these different interview methods were compared to the fifteen interviews performed in exactly the same manner, and they were consistent both qualitatively and quantitatively (though small sample sizes prevented statistical significance). The irregular interviews were deemed worth including because they broadened the number of companies involved and some of their quotes helped illustrate points well. Interviews were semi-structured, with universal questions followed up for details; question order was generally consistent but sometimes altered to adjust to conversational follow-up. This study was part of a larger project, so interviews included questions outside the scope of this paper as well. Questions relevant to this study were:

- What design processes or methods do you usually use? What would you say are the activities / mindsets used in them?
- What do you value in those activities or mindsets?
- How do those drive innovation?
- Do you regularly practice sustainable design?
- What green design method or tools do you use? Why?
- How do those drive environmental improvements?

For the written surveys of the other population, the one relevant question was: “In your practice, what design methods, activities, or mindsets do you get the most value from? Why?”

2.3. Analysis

Interview transcripts and surveys were analysed by qualitatively coding each specific design practice mentioned, whether each was sustainability-related, innovation-related, other business benefit-related, valued or criticized, and reasons why. Initial “open coding” of practices and reasons for value or criticism were clustered into code categories for final coding. For example, the interview text “Design Guides tend to have two effects, at least ones that I’ve observed. One is that it helps people pull out of their shell if they’ve forgotten to think about something, it allows them to think about it and explore it a little deeper” was tagged with three codes: “Design Guide”, “valued”, and “reason – focus / clarify thought”. The text “I would say the four system conditions were the most useful, because they give me a specific frame or lens through which to look that I would not necessarily have looked through before. So I think that was the most useful part from a sustainability point of view” was coded “sustainability-related”, “Four System Conditions”, “valued”, and “reason – new lens”.

MaxQDA software was used to count occurrences and co-occurrences (overlaps) of these codes in text. Each was counted only once per interview or survey, to avoid vocal minorities. The lead author coded all interviews and surveys and determined coding rubrics, then four research assistants were trained in the rubrics using the three shortest interviews and one average-length interview, then five average surveys; the 23 other interviews and 178 other surveys were coded by both the primary investigator and one research assistant each. One more round of negotiation was used to align coding rubrics between all coders, resulting in an intercoder reliability Cohen’s Kappa of .82 for interviews and .84 for surveys. After all interviews were analysed, they were divided into demographic subgroups to determine if different populations held different values. The demographics tested were job role (designer / engineer / manager / sustainability specialist), company type (consultancy / product manufacturer), company size (large / small), gender (female / male), and industry (consumer electronics / furniture / apparel / other).

Reliability and generalizability of the 27 interviews were checked against the 183 written surveys by comparing frequently mentioned design practices in each, quantitatively and qualitatively. This was divided into traditional and sustainable design practices, and divided into mentions of sustainability or innovation value.
3. Results

Interview results are listed here first quantitatively (counting how many people mentioned using design practices, and whether they valued them for innovation or sustainability or both), then qualitatively (why they valued or criticized each design practice). While differences by demographic did appear, such as sustainability experts valuing green design practices more often, no demographic differences were statistically significant, due to small sample size.

3.1. Often-valued design practices

Figure 2 counts the number of people mentioning each design practice as something they use or value, something sustainability-related, innovation-related, or criticized. While general trends do appear, there can be no statistically significant claims to what design practices are valued most, due to small sample size. Practices that were only mentioned by one person are collectively counted as “other practice” or “other brainstorm / ideation” if they were ideation techniques. “Green goals / strategies” includes energy efficiency, reduction of material use, green material choice, and other sustainability-related goals independent of design activities. “Design guide” counted any design guide (Living Principles, Designer’s Field Guide to Sustainability by Lunar, Okala, and others); note that often-mentioned design guides also appear separately in the figure. “Backcasting (TNS)” and “3 prioritizing questions (TNS)” are both parts of The Natural Step. “Drawing system map (WSM)” is part of Whole System Mapping. “D4S” is TU Delft’s Design for Sustainability process (Crul and Diehl, 2006).

Figure 2 shows that few design practices were valued for both sustainability and innovation. The majority were valued primarily for sustainability (defined as more than one-third of mentions being sustainability-related but not innovation-related). This is partly due to the high percentage of sustainable design experts participating and the framing of the interviews being a study on sustainable design practices, but it is also due to traditional designers mentioning a multitude of specific design practices that were only mentioned by one or two people and thus listed as “other practice” or “other brainstorm / ideation”). A relatively small percent of design practices, roughly 1/6th, were valued primarily for innovation (more than one-third of mentions were innovation-related, but fewer than one-third were sustainability-related). This was due largely to a difference of opinions on the definition of innovation, where some interviewees defined innovation as novelty, not including improved quality (“good” design). Interviewees were almost universally more concerned with “good” design than novel design, even those who defined innovation to include quality. Finally, roughly 1/6th of design practices were valued for both innovation and sustainability (with more than one-third of mentions for both). These results do not carry statistical significance, but helped inform the qualitative research below.

As Figure 2 shows, the design practices valued for both sustainability and innovation were Systems Thinking, The Natural Step, Research, Analogy, Company Culture, Whole System Mapping, and Natural Capitalism / Factor Ten Engineering. The Cradle to Cradle book and Biomimicry were also mentioned multiple times as innovation-related; they only failed to reach the one-third cutoff because they were mentioned so often for sustainability. Interestingly, some design practices were mentioned as sustainability-related more often than they were mentioned as valued (LCA, Biomimicry, the Cradle to Cradle book, Design Guides, The Natural Step, and Laws / Regulations); this was due to criticism. This did not occur with any innovation-related design practices. Perhaps driving innovation is always valued, or the design practices to drive it are stronger due to greater use; such questions are outside the scope of this study. Note that some of the most frequently-valued design practices are also the most frequently criticized.
Figure 2. Frequency of interviewees (n=27) mentioning design practices they value or criticize, and whether they were mentioned as sustainability-related or innovation-related.
3.2. Why specific design practices are valued

Qualitatively, interviewees valued often-mentioned design practices for the reasons presented below, when reasons were mentioned. Table 1 lists traditional design practices and Table 2 lists sustainable design practices. Almost all design practices, both traditional and sustainability-related, were valued for their results (better products or ideas). Because of this ubiquity, “results” are not listed in the tables below, except for brainstorming, where interviewees specifically mentioned different kinds of results: quantity, novelty, and quality of ideas, as categorized by Shah’s terminology (Shah et al., 2003).

In Table 1, the findings were generally unsurprising, aligning with other studies (Agogino et al., 2016), so quotes are left out due to space constraints. However, it was interesting that reframing the problem was valued for sustainability as well as for normal design innovation, so an illustrative quote was included.

Table 1. Why often-mentioned traditional design practices are valued (“IV” = innovation value, “SV” = sustainability value, “OV” = other value)

<table>
<thead>
<tr>
<th>Traditional Design Practice</th>
<th>Reasons Valued &amp; Criticized, Illustrative Quotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human-Centred Design</td>
<td>OV: Collaboration (Value of component activities below) CR: (None described)</td>
</tr>
<tr>
<td>Brainstorming</td>
<td>IV: Results: quantity of ideas, novelty of ideas, quality of ideas OV: Collaboration CR: Vague / superficial results</td>
</tr>
<tr>
<td>User Needs / Empathy</td>
<td>IV: Focus / clarify thought IV: Exploration CR: Time-consuming</td>
</tr>
<tr>
<td>Research</td>
<td>IV: New lens CR: (None described)</td>
</tr>
<tr>
<td>Prototyping</td>
<td>OV: Feedback (enabling user testing) CR: (None described)</td>
</tr>
<tr>
<td>User Testing</td>
<td>OV: Feedback CR: (None described)</td>
</tr>
<tr>
<td>Defining / Reframing the Problem</td>
<td>SV, IV: New lens SV, IV: Problem redefinition CR: (None described)</td>
</tr>
</tbody>
</table>

“That's what reframing is, right? Are we really supposed to be designing a better car here? Or maybe, we should be thinking about transportations at large... So that reframing thing is right there in design process, but now you're pulling in all your sustainability context...”

Table 2 shows the types of reasons listed for valuing often-mentioned design practices. Space limitations prevent displaying this level of analysis for all practices in Figure 2. Table 2 shows that every practice is valued for a unique combination of reasons, related to sustainability, innovation, or other value. These values are useful at different phases in the design process, e.g., providing a new lens is primarily useful early when ideating; aiding decision-making is primarily useful later when committing to a design direction; a structured process is useful throughout—as quoted, “they're not just relegated to one specific portion of the design cycle.”

For commonalities in sustainability and innovation, the value of providing a new lens provided both sustainability and innovation value for four different design practices (beginning ideas from a point of view of sustainability, rather than beginning ideas from a traditional point of view and rejecting all that fail a sustainability test). Broadening scope and problem redefinition also provided both sustainability and innovation value by “focusing on the right problem”. Also note the other design process values like collaboration, inspiration, or providing structure. Finally, while company culture was not mentioned often enough to appear in Table 2, one person suggested it may overwhelm all design practices, quoting Peter Drucker, “culture eats process for lunch.”
Table 2. Why often-mentioned sustainable design practices are valued (“SV” = sustainability value, “IV” = innovation value, “OV” = other value, “CR” = criticism)

<table>
<thead>
<tr>
<th>Sustainable Design Practice</th>
<th>Reasons Valued &amp; Criticized, Illustrative Quotes</th>
</tr>
</thead>
</table>
| **Green Goals / Strategies** | SV: Results (no other benefits explicitly mentioned; presumably goal-setting.)
|                             | “We'll think about materials and flexibility, and trying to eliminate processes that use bad materials or …create parts or assemblies that are not recyclable or that have poor end-of-use.”
|                             | “None of that is really innovation, I don't think, those are just best practices to be sustainable.” |
| **Life-Cycle Assessment (LCA)** | SV: Aids decision-making
|                             | SV: Make consequences concrete
|                             | OV: “Immersive” focus (Cherry and Latulipe, 2014)
|                             | “Because the client said, 'Oh, wow! I didn't realize that this aspect of the device was so impactful,' they gave us the green light to start focusing on combining and simplifying that area.”
|                             | “In the wrong hands, I think it can be an exercise that's almost just done just to go through the motions, to say they did an LCA, and then not do anything with it.” |
| **Cradle to Cradle Book** (not certification) (McDonough and Braungart, 2002) | SV, IV: New lens
|                             | SV: Simplicity
|                             | “It's more cut and dried.”
|                             | “Cradle to Cradle contributes this idea of upcycling, and separating technical nutrients from natural nutrients.” |
| **Biomimicry** (Benyus, 1997; Baumeister et al., 2013) | SV, IV: New lens
|                             | SV: Simple idea
|                             | OV: Inspiring
|                             | OV: Helps consultancies market themselves to clients
|                             | “You discover things with Biomimicry, you realize you would have never been in that neighbourhood without using it.”
|                             | “I don’t agree that biomimicry should be in as part of the sustainability discussion. …if I mimic something, but man it’s destroyed the environment ‘cause I’ve got to do this chemical process to get those little gecko foot pads. …For me as an engineer, biomimicry is probably the most interesting one just from a mechanism point of view, or new materials, or new processes point of view.” |
| **Systems Thinking** | SV, IV: Broadening scope
|                             | SV, IV: Problem redefinition
|                             | SV, IV: New lens
|                             | OV: Collaboration
|                             | “[it is] very freeing to know… what this could mean in the bigger picture… Are we focusing on the right problem in terms of addressing the impact of this? Let’s sketch it out, let’s make sure that’s we’ve got our sights pointed in the right direction.”
“I’m not an engineer, but I can sit there with Pepsi and Dole… and talk about… what this could mean in the bigger picture, and how it works on production, and that kind of stuff; but without systems thinking methodologies, there’s no way I could do that.”

**The Natural Step**  
(Robért, 1991; Baxter et al., 2009)

| SV, IV | New lens  
SV: Focus / clarify thought  
SV: Envision perfect sustainability  
OV: Structured process |
<table>
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<tbody>
<tr>
<td>CR</td>
<td>(None described)</td>
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</table>

“Now that you’ve actually articulated what it looks like and doesn’t, I can actually see gaps. Because by saying something is sustainable in and of itself, it’s almost meaningless, I don’t know what that means. It’s a nice idea, but until it’s made more concrete, I can’t do anything with it.”

**Design Specifications / Briefs**

| SV      | Commit teams to sustainability  
IV      | May drive innovation  
CR: Not a common practice  
CR: May cause client resistance |
|---------|-----------------|

“To the extent that [sustainability goals] become not optional, they force innovation.”  
“They see it as a cost, they don’t see it as an opportunity, that was a challenge.”

**Green Certifications / Scorecards:**  
Cradle to Cradle Certification (MBDC, 2012),  
EPEAT Certification (IEEE, 2009),  
Wal-Mart Packaging Sust. Scorecard (Wal-Mart, 2006), etc.

| SV      | Drive markets  
IV      | Product marketability  
OV: Align teams |
<table>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CR: Too expensive for all but the largest companies</td>
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</tbody>
</table>

“Gives the user pride in buying… and it comes to a point where they say, okay, I am willing to pay $5 more for the iPhone which is platinum certified.”  
“It’s made working with engineers a lot easier, because I can walk in and say, ‘Are you prepped for scoring against the scorecard?’ They’re like, ‘Yeah, yeah, we’re set.’”

**Green Design Guides:**  
Living Principles (Brink et al., 2009),  
Designer’s Field Guide to Sustainability by Lunar (2008), etc.

| SV      | Easy yet comprehensive  
SV: Focus / clarify thought  
OV: Structured process |
<table>
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<tbody>
<tr>
<td>CR: (None described)</td>
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“They are sort of simple metrics to use to remind the person designing of what they should be thinking about. So I kind of like it, because they cover a lot of bases, and they’re not just relegated to one specific portion of the design cycle.”  
“It can actually kind of create entrenched workflows.”

### 3.3. Generalizability

Reliability and generalizability of the 27 interviews were checked against 183 surveys of a different population, as described in Methods, with ¼ as many sustainability specialist job roles and far fewer designers or engineers with sustainability experience. Counting mentions of design practices showed similarities and differences to interview results, as shown in Table 3. Note that no survey respondents made any critical / negative comments, and almost none answered why they valued practices (survey responses were curt, mostly lists, generally 1/10th – 1/100th the length of interview responses). Thus, qualitative analyses such as Table 1 and 2 were not practical.

Table 3 shows that Human-Centred Design and its components were often valued by both populations; they were also valued in similar proportions, supporting the notion that interviewees represented the broader population adequately, even if too small for statistics to be meaningful. Table 3 also shows significant differences: sustainable design practices were only mentioned frequently in the population.
with far more sustainability experts, unsurprisingly. This underscores the motivation of this research to bring green design practices to more professionals by showing their value beyond sustainability.

### Table 3. Comparison of design practices valued in interviews versus surveys

<table>
<thead>
<tr>
<th>Often mentioned in both interviews and surveys</th>
<th>Often mentioned in interviews but not surveys</th>
<th>Often mentioned in surveys but not interviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Brainstorm</td>
<td>• (Custom Method / Combination)</td>
<td>• Competitive Analysis</td>
</tr>
<tr>
<td>• User Needs / Empathy</td>
<td>• Green Goals / Strategies</td>
<td>• Sketching / Drawing</td>
</tr>
<tr>
<td>• Prototype</td>
<td>• LCA</td>
<td>• Critique / Design Review</td>
</tr>
<tr>
<td>• Human-Centred Design</td>
<td>• Cradle to Cradle Book</td>
<td></td>
</tr>
<tr>
<td>• Design Thinking</td>
<td>• Biomimicry</td>
<td></td>
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<tr>
<td>• Research</td>
<td>• Systems Thinking</td>
<td></td>
</tr>
<tr>
<td>• User test</td>
<td>• Iterate</td>
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<tr>
<td></td>
<td>• The Natural Step</td>
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<tr>
<td></td>
<td>• Green Design Spec / Brief</td>
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<td></td>
<td>• Green Certification</td>
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<td>• Green Design Guide</td>
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3.4. How do designers choose their design practices?

Participants describing both traditional and sustainable design practices strongly preferred to use not just one design practice, but several. Some said, “I kind of pick and choose, I'm a salad bar,” “I'm so often designing on my own that it's all just mixed together and intuitive more than anything else,” or “Each designer has their own special tool belt or toolkit that they'd like to carry with them to every project.” This was true both for teams and individuals, and it was especially true for sustainable design practice. Respondents also spoke of the importance of combining sustainable design practices with Human Centred Design or other traditional design approaches to ensure product usefulness, practicality, or marketability.

Practitioners combine traditional design practices because their needs vary by time or project (“Everybody sort of has a gut feel for what's the right tool for now,” and “Each designer has their own special tool belt or toolkit.”) Design consultancies also combined practices due to the bespoke nature of their client work, with interviewees reporting, “Each of our projects tends to be so different that it's not that we have a checklist of, here are the activities that we must do,” and “We very much follow a framework, but there's a lot of variability within that framework. So it's not a cookie cutter mould, but we know we're going to make cookies.” Sometimes mixing methods was not only for problem solving, but for consultancies marketing their services: “What I value is a combination of what I think will yield an effective and innovative result, and also what I think is likely to get the clients excited and more likely to choose us versus competitive alternatives in the marketplace.” In order to make such decisions, practitioners need to know the values of different design practices.

For sustainable design, all the above factors still apply, but with even more specialized design tools providing more specialized value. This leads to more mixing of methods: “Having learned The Natural Step, having learned Cradle to Cradle, [and others]... none of those frameworks are complete and they all have to be augmented anyway.” This was seen not as a problem but as enabling adaptability, as with traditional design methods: “Sustainability is very similar [to traditional design], in the sense that there's a bunch of tools, you don't have to use them all, you can develop your own, mix them if you want, but you need to cover all the bases, which are ecological, financial, social, and cultural issues, and impacts throughout the entire lifecycle.” Again, to decide what practices to use for what, practitioners need to know the values of different design practices, as described in Table 2. Choosing practices that provide both sustainability and innovation value should help design teams.
4. Limitations

While these interviews produced valuable insights, this study was limited in several ways. First, there was a small sample size; further studies could interview enough participants to determine statistically-significant trends, and recruit participants from more industries in more locations, with a broader demographic distribution. Second, the survey question asking what design practices people value and why produced disappointing results in the respondents’ lack of explanations; the question could have been split into two separate questions. Finally, it would be ideal to compare interview results against long-term observations of the interviewees’ actual work practices, because self-reporting can be unreliable. Such studies would be time-consuming and thus expensive, but might provide other benefits such as greater chance for experimentation.

5. Summary and conclusions

The interviews of designers, engineers, managers, and sustainability specialists showed that they value a wide range of traditional and sustainable design practices—so wide that most practices were only mentioned once or twice, though some were mentioned by many. The design practices valued for both sustainability and innovation were systems thinking, The Natural Step, research, analogy, company culture, Whole System Mapping, and Natural Capitalism / Factor Ten Engineering. Of these, the two that were frequently mentioned were systems thinking and The Natural Step. Results were not statistically significant, due to small sample size, but can aid qualitative interpretation; differences by interviewee demographic were tested for job role, company size, company type, and gender, but no differences were significant.

Interviewees valued different design practices for different reasons, explaining why many respondents valued combining sustainable design practices with both each other and traditional design practices, particularly human-centred design. Some reasons for value drove both sustainability and innovation: providing a new lens, broadening scope, and problem redefinition. These help break out of traditional boxes to enable freer ideation along more effective avenues. In addition, other values emerged: collaboration and structured process. Other work has theorized how sustainable design practices might be combined advantageously (Faludi, 2017), but empirical research is recommended.

Overall, the interviews here should help design professionals make their own mindful choices about what tools, activities, or mindsets to use in their design process. Choosing design practices to drive both sustainability and innovation should increase the business value of sustainable design, and thus help spread design practices that build a healthier, more prosperous, and more just world.

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References


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